RECHARGE DISCIPLINES FOR SPIRITUAL GROWTH

Sourion

THE GOSPEL OF LUKE VOLUME 6

Wade Allen

RECHARGE



Luke 12:49—17:10

VOLUME SIX



INTRODUCTION

"Open my mind and let me discover the wonders of your Law."

Psalm 119:18 (CONTEMPORARY ENGLISH VERSION)

Recharge /rē Chärj/ transitive verb. 1 to charge again with electricity.
2 to refresh or restore; revitalize. Intransitive verb. 3 to make a new charge, esp. to attack again. 4 to revive or restore energy, stamina, enthusiasm, etc.

Every day, we are faced with challenges and difficulties that can wear us down and make us want to just stay in bed. Our motivation to "take on the day" ebbs and flows like the ocean tides. This is why it is vital for us to start each day in the Word of God. It will be the recharge that you need to kick start your day! The book that you are holding is intended to supplement this daily devotional process.

God has a plan for your life and that plan includes being transformed into the likeness of His Son—Jesus Christ. In Colossians 1, Paul prayed for these believers "to walk in a manner worthy of the Lord, fully pleasing to him: bearing fruit in every good work and increasing in the knowledge of God" (Colossians 1:10). It is our prayer that this *Recharge* booklet will help you do just that—bear fruit and increase in the knowledge of God!

Our Continuing Study in the Gospel of Luke

Back in the fall of 2021, we started a study through the Gospel of Luke. We have had forty-four sermons so far in this series covering the first twelve chapters of the book, and Lord willing, we will finish in the spring of 2027. Our plan for this segment of the study will be to focus

primarily on Luke 13—16 in the months of May, June and July. This is a continuation of the section of Luke's gospel that we have titled, "The Mission and Teaching of Christ." We will look at the last portion of this section next year. Here is a brief overview of the gospel:

- I. The Prelude to Christ's Ministry (Luke 1:1—2:52)
- II. The Preparation for Christ's Ministry (Luke 3:1—4:13)
- **III. The Starting Point for Christ's Ministry** (Luke 4:14—6:49)
- IV. The Person and Power of Christ (Luke 7:1—9:50)
- V. The Mission and Teaching of Christ (Luke 9:51—19:27)
- VI. The Passion and Triumph of Christ (Luke 19:28—24:53)

The life and ministry of Jesus provides us with a glimpse into the purposes and priority of our Lord as He walked this earth about 2,000 years ago. He is the One who should be our example for living! For Him to be our example, it is important that we study His life—His teachings, His attitude and His actions.

In the handy guide to Bible reading—How to Read the Bible Book by Book—the authors give some explanation to this section of Luke. They write: "In 9:51 Jesus 'resolutely set out for Jerusalem'; he does not arrive there until 19:45. Although regularly portrayed in this long section as on the way to Jerusalem (10:38; 13:22; 17:11; 18:31), Jesus still gathers disciples around him, challenges all with his teachings, rejects a pharisaic understanding of God, and in turn is finally rejected by the religious and political authorities" (Fee & Stuart 287). It is important to always keep in mind that all these events and teachings occur as Jesus is on His way to Jerusalem, and He knows what awaits Him when He arrives!

A HELPFUL RESOURCE

Just like we did in the last *Recharge* book on Luke, we will once again be reading the parallel (or companion) passages of each week's sermon text as our SOAP journal passages when it is available. Not every passage in Luke's gospel has a parallel in one of the other gospel

accounts. It is always important to consider all the nuances of the other gospel accounts when studying this genre of biblical literature.

If you would like to download a chart to help you see all the parallel passages, I would invite you to scan this QR Code. It will take you to a website where you can <u>download</u> a document called "A Harmony of the Gospels."

SUMMER 2025 RECHARGE STUDIES

This issue of *Recharge* is designed to be your companion through the next section of the Gospel of Luke (12:49—17:10). This book is the sixth volume in this series of studies. If you were not able to get a copy of the previous volumes, please contact someone in the church office to see if copies are still available. As you work through this book, you will notice that each week of study contains:

- TWO pages to take notes from each Sunday's sermons.
- A QR code link to the YouVersion study notes for each week.
- A page for notes/prayer concerns from your Community group.
- A Bible reading plan to SOAP journal through the parallel passages of our text in the other gospels. Instructions for SOAP journaling are located at the back of the book.
- Two days of follow-up studies from that week's sermon passage.

If you have any questions or concerns, please contact me or one of our pastors. Our prayer is that these studies will provide you with a daily *Recharge* for your life!

Pastor Wade Allen

WEEK 1 MAY 4, 2025

Sermon Title:

Sermon Text: Luke 12:49—13:9

Speaker: Wade Allen

Sermon Notes:

Interactive Study Notes on the You Version Blole App



Location:	Date:
Prayer Concerns:	
Lesson Notes:	

COMMUNITY GROUP

WEEK 1 DAY 1

SOAP JOURNAL

Bible Reading:

Luke 12:49—13:9 (no parallel passage)

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Read Luke 12:49-53. This "baptism" is something for Jesus alone to endure. To what event is He referring? What great "distress" was Jesus waiting for? (cf. Romans 6:3-4)

Considering passages such as John 14:27, to what is Jesus referring in verses 51-53?

What will be the dividing issue that will cause sons and daughters to be against fathers and mothers? (cf. Romans 10:9-13)

Read Luke 12:54-56. What are some examples of how we might know that the weather is about to change?

What does Jesus chastise them for in verse 56? What is Jesus referring to when He says, "Do you not know how to interpret the present time"?

What were they not able to see coming as a result of their hypocrisy? (cf. Luke 11:20)

Read Luke 13:6-9. What are parables? What parable do we find here?

What do the different parts of the parable represent:

- The fig tree?
- The vinedresser?
- The fruit?

Read Matthew 7:15-20. How does Jesus' teaching on fruit here help us to understand the parable in Luke 13:6-9?

What is significant about the "three years" of barrenness for this fig tree? What does this teach us about the nature and character of God?

How is our understanding of God reinforced by the additional year that was granted to the barren fig tree?

WEEK 2 MAY 11, 2025

Sermon Title:

Sermon Text: Luke 13:10-21

Speaker: Wade Allen

Sermon Notes:

Interactive Study Notes on the You Version Bible App



When did the Jewish Sabbath begin and end? (Hint: it was 24 hours, but not midnight to midnight.)

Read Luke 13:10-13. What was wrong with the woman mentioned in these verse? What was the cause for her ailment?

Did the woman seek out Jesus for healing? What actually happened? Based on these verses, do you think Jesus healed this woman of her disability?

This woman's physical disability had been caused by an evil spirit. Are all physical ailments and disabilities caused by evil spirits? What does the Bible say? Consider Luke 4:38-43. What distinction is made between healing the sick and casting out demons?

Read Luke 13:14-17. Why did the ruler of the synagogue have a problem with Jesus' act of healing?

How did Jesus respond to the rebuke in verse 14? What was the outcome of this exchange between Jesus and the synagogue ruler? How did the bystanders react?

Read Luke 13:18-21. This section contains two parables of Jesus. Why did Jesus use parables in His teaching? (cf. Mark 4:10-12)

In verse 19, to what does Jesus compare the kingdom of God?

What would Jesus' audience know about a mustard seed and a mustard "tree"?

To what does Jesus compare the kingdom of God in verse 21? How would leaven affect flour?

Considering these two parables together, what are they teaching about the kingdom of God?

WEEK 3 MAY 18, 2025

Sermon Title:

Sermon Text: Luke 13:22-35

Speaker: Wade Allen

Sermon Notes:

Interactive Study Notes on the You Version Blole App



COMMUNITY GROUP	
Location:	Date:
Prayer Concerns:	
Lesson Notes:	

WEEK 3 DAY 1 SOAP JOURNAL

Bible Reading: Luke 13:10-35 (no parallel passages)

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Read Luke 13:22-30. This section contains the parable of the narrow door. What was it that motivated Jesus to share this particular parable at this particular time? (cf. 13:23)

In verse 23, Jesus was asked a question about those who would be saved. How did Jesus answer this question? To what is He referring when He speaks about the "narrow door"? (cf. John 10:8; 14:6)

According to the parable, what would keep someone (who is trying to enter) from being able to enter through the door?

What will happen to those who are unable to enter? What is this a picture of in Scripture? (cf. Matthew 8:12; 13:42, 50; 22:13; 25:30)

Read Luke 13:29-30 again. Jesus is speaking primarily to Jewish people. Who is He referring to in these verses? Why is this significant?

Read Luke 13:31-35. Who is Herod (cf. Luke 9:9) and why would he want to kill Jesus? (cf. Luke 3:1; 9:9)

In your opinion, why would these Pharisees warn Jesus of impending danger? How do you think it would look if He was found fleeing for His life from Herod?

How did Jesus respond to this warning? In what way did Jesus change His plans after being made aware of these threats?

Why did Jesus refer to Herod as a fox? (Consider also Nehemiah 3:3)

The header to this section of verses (Luke 13:31-35) in your Bible may refer to this as a lament. What emotion is portrayed in Jesus' words here? Why is Jesus lamenting over Jerusalem?

Verse 35 quotes from Psalm 118:26. This same verse is quoted again later in this gospel. When did the people of Jerusalem see Jesus and say these words?

WEEK 4 MAY 25, 2025

Sermon Title:

Sermon Text: Luke 14:1-24

Speaker: Wade Allen

Sermon Notes:

Interactive Study Notes on the You Version Bible App



In this section (Luke 14:7-24), Jesus shares two related parables. What are these parables?

What motivated Jesus to share this first parable according to verse 7?

Where was Jesus as He was teaching these parables? (cf. Luke 14:1) How was this dinner party similar and different to a wedding feast?

Read Luke 14:8-11. What instruction does Jesus give them in regard to choosing a place to sit at a wedding feast? What is the overriding concept that Jesus is teaching here?

"It is better to be humble than humiliated." What do you think about that statement?

In verse 11, Jesus summarizes this parable. This is often referred to as the great reversal. What other counter-cultural concepts exist in the Christian life?

- Matthew 23:11-12
- Mark 9:35
- Luke 9:48

Read Luke 14:12-14. What instruction does Jesus give them in regard to hosting a dinner party? Why does He tell them to do it this way?

What does this phrase mean "... you will be repaid at the resurrection of the just"? (cf. Romans 14:10-12; 1 Corinthians 3:10-15)

Read Luke 14:15-24. What is this parable called?

Who was initially invited to this "Great Banquet"? Why did each of these who were invited not attend the banquet?

Understanding that this is a picture of God's eternal kingdom, what were these individuals putting before God?

How did the master of the banquet respond to the rejection of his invitation?

What was the result of this new strategy for inviting people to the banquet?

What is the meaning of "compel them to come in"? How does this inform our strategies today when sharing the gospel with the lost?

WEEK 5 JUNE 1, 2025

Sermon Title:

Sermon Text: Luke 14:25-35

Speaker: Wade Allen

Sermon Notes:

Interactive Study Notes on the You Version Bible App



COMMUNITY GROUP	
Location:	Date:
Prayer Concerns:	
Lesson Notes:	

WEEK 5 DAY 1 SOAP JOURNAL

Bible Reading: Matthew 10

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Read Luke 14:25-33. Jesus teaches some difficult truths in this section about the cost of being one of His disciples. After reading verse 25, what might have motivated Him to teach this now?

In verse 26, what is meant by the word "hate"? (Please use a study Bible or commentary to discover the meaning of this word.)

In this section, Jesus lays out certain conditions for being one of His disciples. What are these three conditions?

- 14:26 —
- 14:27 —
- 14:33 —

Which of these conditions do you personally struggle with?

Read Luke 14:34-35. What do you think about this statement?

"If the conditions of discipleship are not kept,
the disciples likewise will become less than worthless."

Read Luke 14:28-32. Jesus uses two parables to describe how a person should count the cost of becoming His disciple. What are the elements of each parable?

- The Parable of the Wise Builder
- The Parable of the Wise King

What is the overriding principle or teaching found in these parables?

Jesus is trying to get the crowd of people to think through the consequences before making a hasty decision to follow Him. Why is it important to do this?

How do these parables relate to other teachings on perseverance? Choose one of the following passages to answer this question: Matthew 10:16-22; Romans 5:1-5; Hebrews 10:19-36.

WEEK 6 JUNE 8, 2025

Sermon Title:

Sermon Text: Luke 15:1-10

Speaker: Wade Allen

Sermon Notes:

Interactive Study Notes on the You Version Bible App



COMMUNITY GROUP	
Location:	Date:
Prayer Concerns:	
Lesson Notes:	

WEEK 6 DAY 1 SOAP JOURNAL

Bible Reading: Matthew 18:10-35 (related passage)

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Read Luke 15:1-2. What can we learn about Jesus and His ministry from these verses?

What was the big deal about tax collectors? Why were they so hated?

Why did the Pharisees have a problem with Jesus eating with sinners? What did this imply about Jesus and what was important to Him?

Look at the section headers in Luke 15. What are the three parables that are found in this chapter?

- Luke 15:3-7
- Luke 15:8-10
- Luke 15:11-32

What is the common theme among these parables?

Read Luke 15:3-7. What was lost in this first parable? What does this represent? Who does the shepherd represent?

What do we learn about God's character from this?

Why do you think it was necessary for the shepherd to lay the lost sheep over his shoulders when he found it? What is the spiritual implication of this?

Read Luke 15:8-10. What was lost in this second parable? How did the owner react when she discovered it was gone?

According to verse 10, what did the lost coin represent?

What is Jesus trying to emphasize in these first two parables? (cf. 15:7, 10)

WEEK 7 June 15, 2025

Sermon Title:

Sermon Text: Luke 15:11-32

Speaker: Wade Allen

Sermon Notes:

Interactive Study Notes on the You Version Bible App

Read Luke 15:11-24. What was lost in this third parable? (cf. 15:24)

What request did the younger son make of his father? In that culture, was it common for a child to make that kind of request? How would you feel if he was your son made this request?

Describe the lifestyle of the younger son after receiving his inheritance. What happened to make his situation even more difficult?

In verse 17, what does "he came to himself" mean? Describe what you believe was happening in his heart and mind.

When the younger son decided to return home, what kind of reception do you think he was anticipating from his father?

In what ways is the father's response to his son similar to God's response to our sinfulness? How is this a picture of grace?

Read Luke 15:11-32. In verse 25, the older brother enters the story. How did the older brother react when he discovered what was going on?

He was probably coming in from the fields where he had been working all day. How might this have contributed to his reaction in verse 28?

What justification did the older son give to his father for his actions and attitude? Do you feel that he was justified in his actions? What about his attitude? Why or why not?

Read verse 29 again. Do you think all these claims by the older brother are accurate or exaggerated? Do you have a tendency to exaggerate when you feel mistreated in some way?

In verses 31-32, how did the father respond to the outburst of the older son? How would you characterize this response?

In each of these three parables in Luke 15, what is the common theme? What was the ultimate response in each? How should this inform the way we live?

WEEK 8 JUNE 22, 2025

Sermon Title:

Sermon Text: Luke 16:1-13

Speaker: Wade Allen

Sermon Notes:

Interactive Study Notes on the You Version Blide App

COMMUNITY GROUP	
Location:	Date:
Prayer Concerns:	
Lesson Notes:	

WEEK 8 DAY 1 SOAP JOURNAL

Bible Reading: Matthew 6:19-34 (related passage)

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Read Luke 16:1-9. Who was Jesus speaking to in this parable? Were there any others who heard this teaching? (cf. Luke 16:14)

In verse 1, the manager is referred to as wasteful; and in verse 8, he is called dishonest. For what did the master commend the manager (v 8)?

The wasteful and dishonest manager was not a good man but was commended for his actions. What were the disciples supposed to learn from his actions? Why did the manager do these things? (cf. 16:8-9)

The word "shrewdness" in verse 8 is translated as "wisely" in the KJV. Why were the dishonest manager's actions described as being shrewd, prudent and wise?

What does Jesus mean when he tells His disciples to make friends through "unrighteous wealth"? What is the goal of these friendships?

What are some ways that we can use our "earthly treasure" (aka our money) for eternal benefits and eternal purposes?

Read Luke 16:1-13. In verses 10-12, Jesus transitions to a different application for His disciples, but an application still dealing with money. What does Jesus teach about a person's trustworthiness in dealing with money?

How does this teaching relate to Luke 12:48?

What is the difference between "unrighteous wealth" in verse 9 and "true riches" in verse 11?

Do you think the way you handle your finances is important to God? Why or why not? What does the Bible say?

Read Luke 16:13 again. Is it possible to serve two masters? What would it look like if money was your master?

What would it look like if God was your master?

WEEK 9 June 29, 2025

Sermon Title:

Sermon Text: Luke 16:13-18

Speaker: Wade Allen

Sermon Notes:

Interactive Study Notes on the You Version Blole App



COMMUNITY GROUP	
Location:	Date:
Prayer Concerns:	
Lesson Notes:	

WEEK 9 DAY 1 SOAP JOURNAL

Bible Reading: Galatians 3:1-29 (related passage)

Title: Date:

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Luke 16:1-13 focuses on the actions and attitudes of a wasteful and dishonest manager. In last week's studies, we noted that there were others listening to Jesus' teaching besides the disciples. Who? (v 14)

How did they react to what Jesus had to say? Why do you think they reacted in this way?

When Jesus responded to their ridicule, what was the primary thing that He pointed out to the Pharisees? How does this relate to Jesus' accusations in Matthew 23:23-28?

Verse 13 says, "For what is exalted among men is an abomination in the sight of God." What "things" are usually exalted by people in our culture today? Do you think that these things are an abomination in the eyes of God?

Do we sometimes seek to justify our desire for more money and more material things? How do you think God sees this?

Read Luke 16:14-18. Verse 16 might be misinterpreted to imply that the Old Testament Law is no longer binding. How did Jesus contradict this notion in verse 17?

Read Matthew 5:17-20. What did Jesus teach in regard to the Old Testament Law and His purpose in coming into the world?

How do His teachings in Matthew 5 correlate with His teachings in this passage (Luke 16)?

Read Luke 16:18 again. This verse seems to be disconnected from the previous section; but in verse 17, Jesus is reminding them that the Old Testament Law has not been voided. What Old Testament Law did he reiterate in verse 18?

Why do you think He brought up this particular teaching at this time?

WEEK 10 JULY 13, 2025

Sermon Title:

Sermon Text: Luke 16:19-31

Speaker: Wade Allen

Sermon Notes:

Interactive Study Notes on the You Version Blole App



COMMUNITY GROUP	
Location:	Date:
Prayer Concerns:	
Lesson Notes:	

WEEK 8 DAY 1 SOAP JOURNAL

Bible Reading: Luke 16:19-31 (no parallel passage)

Title: Date:

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Luke 16:19-31 is a parable about a rich man and a poor man and their interactions with one another. Look back over Jesus' teachings in the previous sections. What other teachings/parables emphasize the abusive actions of the rich?

Read Luke 16:19-21. Describe what life was like for the rich man.

Does understanding the kind of man the rich man was help you to better understand Jesus' teaching in Matthew 19:23-24? Explain.

Now describe what life on earth was like for Lazarus.

Which of these men do you identify with more?

Read verse 21 again. Was Lazarus fed with the scraps from the rich man's table? How does this relate with Luke 15:16?

Read Luke 16:19-31. According to verses 22 and 23, what happened to each of these men when they died? Where did they go? What was the afterlife like for each of them?

What is Abraham's side (or bosom) a picture of?

For the purpose of this parable, people in heaven and hell were able to converse with each other. What did the rich man ask of Abraham? How did Abraham respond? What were the reasons for this response?

What request did the rich man make of Abraham when his first request was denied? Why did he ask for this?

What can we learn from this parable in regard to our emotional and cognitive function in the afterlife? Will we retain our thoughts and our feelings in eternity?

Physically speaking, what will this eternal place of torment be like?

Abraham denied the second request from the rich man citing that they have "Moses and the Prophets" to hear from. What is he referring to here? How does this relate to Romans 3:19-21? What is Jesus' purpose in teaching this parable?

WEEK 11 JULY 20, 2025

Sermon Title:

Sermon Text: Luke 17:1-10

Speaker: Wade Allen

Sermon Notes:

Interactive Study Notes on the You Version Blole App



Read Luke 17:1-4. The word "temptations" can be understood as words or deeds which entice people to sin or cause people to stumble or falter in their faith. What did Jesus say about these temptations or stumbling blocks?

Why do you think He says this with such certainty?

What are some examples of stumbling blocks—things that people do or say to cause someone to falter in their faith?

According to verses 3 and 4, what are the two responsibilities that a believer has toward another believer? In your opinion, which of these two is more difficult and why?

Why does Jesus caution them "to pay attention to yourselves" when doing this? What are some inherent dangers of helping a fellow believer overcome temptations and/or sin in their life? (cf. Galatians 6:1-2)

What is the implied meaning in verse 4 about the number of times a person must forgive?

WEEK 11 DAY 2

QUESTIONS FOR REFLECTION

Read Luke 17:1-10. In verse 5, the apostles said to Jesus, "Increase our faith!" What might have prompted this request from His disciples?

Jesus responded in verse six by referring to having faith "like a grain of a mustard seed." What is notable about a mustard seed? Why would Jesus use it as His example?

If the size of one's faith does not matter, what is important when it come to faith? In whom are we to place our faith? Why is this the big issue when it comes to faith?

Read Luke 17:7-10 again. According to verse 10, who is represented in this parable by the servant and by the shepherd? Who does the master of the house represent?

What was the attitude of the master's servants? What example does this give us as servants of God?

Should followers of Christ expect special treatment or special recognition for obeying Christ's commands? Why or why not?

Instructions for **SOAP Journaling**

As we read God's Word, we begin to see how God responds to things. Doing **daily devotions** re-patterns the way we think and transforms the spirit of the mind. Then, when we face similar situations as Jesus did, we begin to respond in the same way.

Journaling is an excellent way to both record and process what God has spoken to us. It's also a useful tool to use at a later time to reflect on and review some of the "gems" that you have received. Without writing these down, you may forget those blessings and some very important lessons!

for Scripture

Open your Bible to today's reading on your Bible Reading Plan. Take time reading and allow God to speak to you. When you are done, look for a verse that spoke to you that day, and write it in your journal.

for Observation

What is God saying in this scripture? Ask the Holy Spirit to teach you and reveal the truth of this verse to you. Now write a one or two sentence observation about that verse. What does the verse say? What does it mean?

for Application

Personalize what you have read by asking yourself how it applies to your life right now. Perhaps it is instruction, encouragement, revelation of a new promise, or correction for a particular area of your life. Now write how this Scripture can apply to you today.

for Prayer

This can be as simple as asking God to help you apply this Scripture, or it may be a greater insight on what He may be revealing to you. Remember, prayer is a two-way conversation, so be sure to listen to what God has to say!

Don't forget to give your journal entry a title and put it in the Table of Contents. This will help you find it when you want to read it again.

