Sermon Text: Acts 27:1-44

Sermon Notes:

Location:

Date:

**Prayer Requests:** 

**Lesson Topic:** 

**Scripture References:** 

**Lesson Notes:** 

What will I do as a result of our study?

#### Bible Reading: Acts 27:1-44

### **Questions for Reflection:**

What do I think Luke was feeling while on the journey with Paul?

If I were with Paul, how would I feel about the journey?

Paul spoke and acted with confidence. Why?

How would I have received Paul's word if I was a sailor on that ship?

How can I encourage others in dire situations?

# SOAP Journal:

Title:

Date:

**Bible Text:** 

(Suggested SOAP passage: Acts 27:31)

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### Bible Reading: 1 Timothy 6

### **Questions for Reflection:**

Why does Paul warn Timothy about false teachings? How does Paul describe the character and goals of false teachers?

What is the "great gain" that Paul refers to when someone has "godliness with contentment"? How does the "love of money" affect people?

What is Timothy told to run away from? What is he to pursue? What does it mean to pursue these qualities?

What does Paul's "fight" imagery tell you about the nature of the Christian life?

Who is functioning as a "Paul" in your life, someone who serves as a spiritual guide and authority in your life? Who is a "Timothy" in your life, someone for whom you can be a "Paul"?

# SOAP Journal:

Title:

Date:

**Bible Text:** 

(Suggested SOAP passage: 1 Timothy 6:9-10)

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Bible Reading: Titus 1:1-2:8



### **Questions for Reflection:**

Paul spent much of his time writing to younger leaders to encourage, equip, correct, and impart wisdom. He tasked Titus to raise up church leaders in each town on the island of Crete, and he gave him clear guidelines about the kind of leaders he needed to look for. How are these guidelines similar and different from the list given to Timothy (1 Timothy 3:1-7)?

Are these qualities focused more on "being" or "doing"? Why do you think that is so?

Of the qualities listed in verses 7-9, which do you want to develop in yourself? How will you do that?

What qualities is Titus to teach to various groups (2:1-6)? What teaching methods is he instructed to use to implant these attitudes and actions (2:7-8)?

How many times is "self-control" mentioned in Titus 2:1-8? Why is this significant?

# SOAP Journal:

Title:

Date:

**Bible Text:** 

(Suggested SOAP passage: Titus 1:9-10)

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