

A Short Drama about INTEGRITY

By Ron & Elaine Simpson

Morgan: *[acting like she's typing at a desk on laptop, finishing up her homework]*

... and the conclusion of the poem helps the reader to understand that integrity is the most important thing at work in the poet's life. Without a good reputation built upon a life of integrity, she has nothing of significance to offer, and gives no one a valid reason to hear from her. *[types the last words with a flourish]*

There. Done! All ten pages of another useless English class essay! What a mouthful! And not too bad if I can say so myself!! AND, it's totally completed by *[checks cell phone]* 8PM. Not too shabby, Kelsey old girl! A full 13 hours before it is due!

(Suddenly realizes the time) OH NO! ... 8PM ... I was supposed to call Jessie about tomorrow night! *(grabs up the phone and hits the button)*

Jessie: *(off to the side in another scene)* Hello?

Morgan: Hi Jessie .. it's Morgan.

Jessie: Wow! ... Great minds do think alike! ... I was just getting ready to call you.

Morgan: Yeah? ... What's up?

Jessie: Listen, I'm just now starting that term paper for Advanced English...you know, ten pages on one poem. There's no way I can ever ...

Morgan: Actually, I was just finishing mine up.

Jessie: *[laughs nastily]* Yeah! ... That's what I was hoping to hear. I can't even get this thing started. What can you give me?

Morgan: Umm... well, I guess I could email you, like, my outline or maybe my introduction or something, would that help?

Jessie: *[snorts]* No ... not at all what I had in mind.

Morgan: Oh. *[long pause]* I guess you want the whole thing? Jessie , I put a lot of thought into this. I mean, not that you wouldn't add your own thoughts or anything, but I was feeling pretty good about my work on this paper...I mean...

Jessie: *[sounding irritated]* Don't even think of going holier than thou on me, Morgan Williams! ... Seems to me I remember a certain person last month who got in a jam in math class ... unprepared for a test ... looking for a probable "D" on that test ... or worse!

Morgan: But, it was not all my fault, Jessie . Mom and Dad had one of their little fights, and they both left the house ... I had to take care of Page and Jeremiah all day long ... there was just no time!

Jessie: Yeah! ... Yeah ... what a sob story! ... Bottom line is, if I hadn't "borrowed" the test answers out of Ms. Parker's desk for you, you would have flunked that test. Am I right?

Morgan: I ... I didn't want to do it that way ... but, if I had flunked ... Mom would not have let me go to Spring retreat!

Jessie: Whatever! ... Bottom line is ... you OWE me friend!

Morgan: Yeah. I know. I owe you for that.

Jessie: *(sarcastically)* Now you're getting it! ... C'mon Morgan,... it's not like you love English class or anything. What is your problem?

Morgan: It's just not the ... *(pause)* No, you're right. Let's meet at the library, I can explain my notes in person. Ten minutes, okay?

Jessie: Now you're talking!! ... Say, why did you call me in the first place?

Morgan: Oh, yeah ... I wanted to invite you to youth group at church tomorrow night ... We are having this really cool program on integrity, and some awesome games, and ...

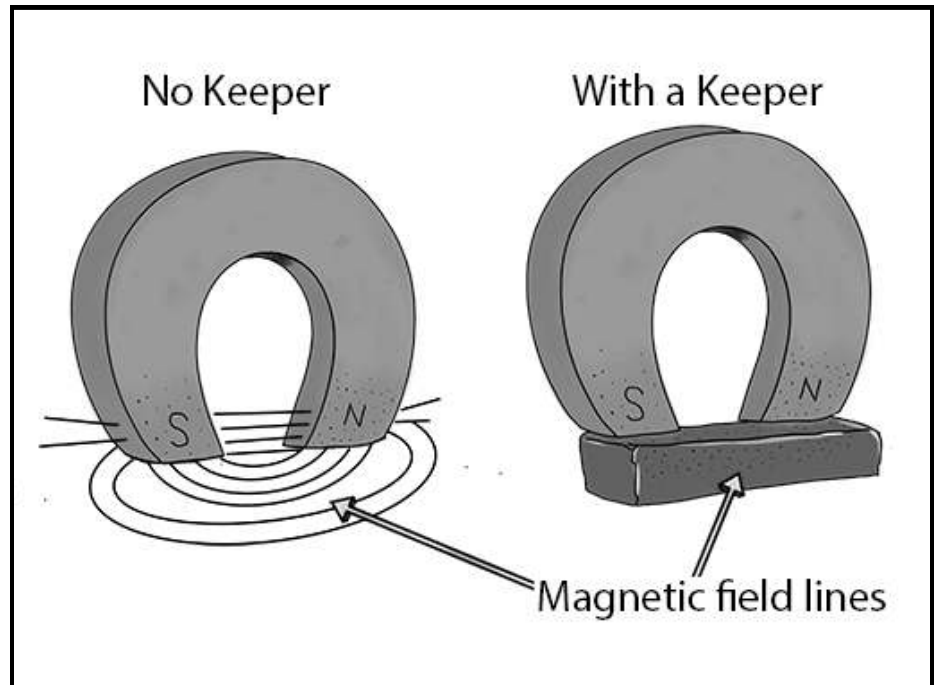
Jessie: *(incredulous)* HA! ... Did you say integrity? ... Does the whole youth group live it like you do? ... That ought to be quite the show!! ... well, guess I have other things to improve my life tomorrow night ... like watching old reruns of Disney shows *(laughs loud)* ... See you at the library!

Morgan: *(downcast)* Okay *(hangs up)*

Sin Can Make Us Powerless

What You Need:

- A horseshoe shaped magnet
- A few large nails.
- A keeper—The 'keeper' is a flat piece of iron that fits across the poles of the magnet.
- A label that can go across the keeper that says, "SIN."



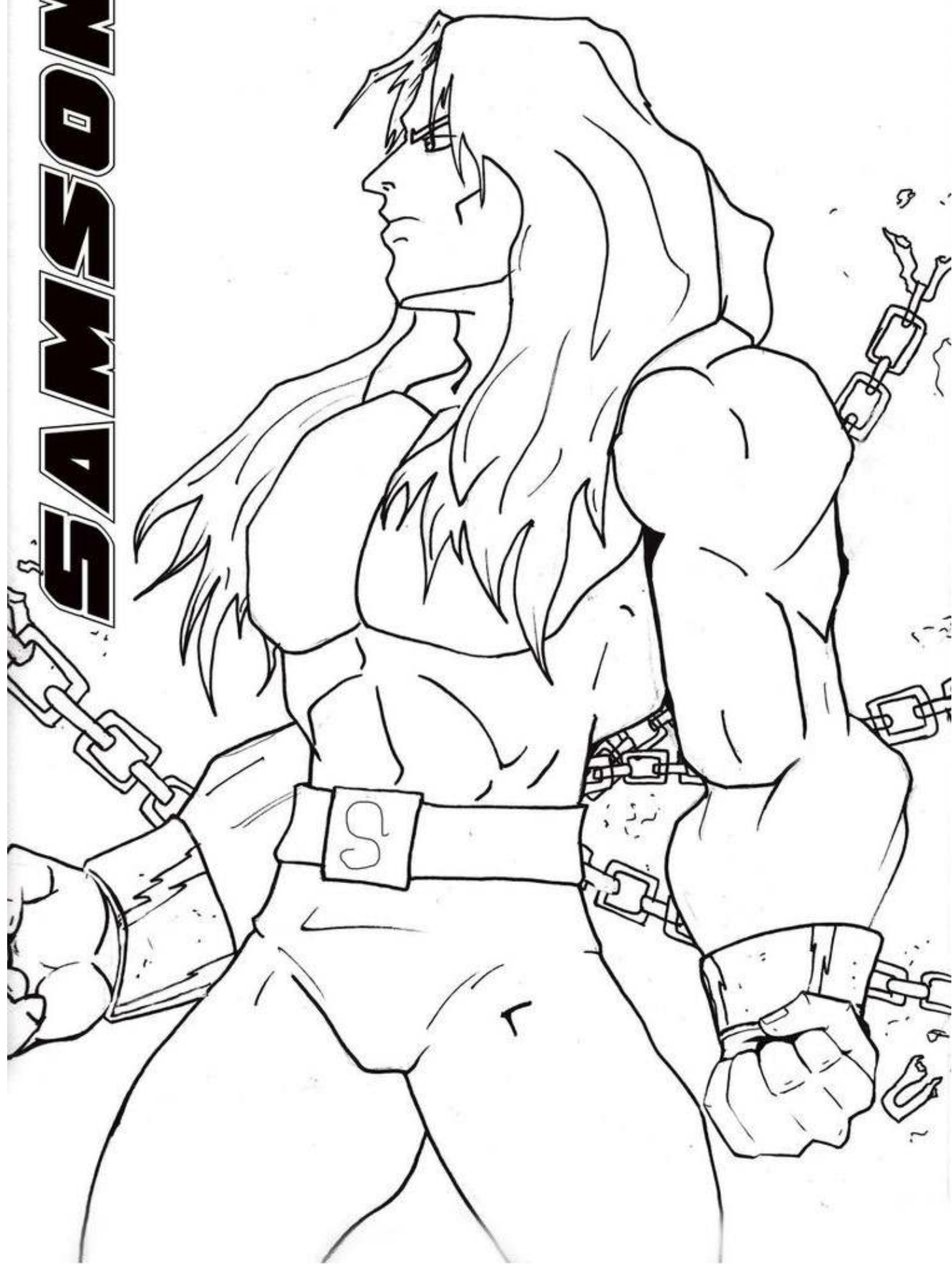
What To Do:

- Have you ever heard the phrase, "He has a magnetic personality"? What does that mean? It refers to a person who attracts others to himself—in other words, he is well-liked. This magnet is strong and attracts anything that is metal. See, it can easily lift these large nails.
- Just like this magnet, Samson had a great strength that originated from an invisible source. He was able to overcome the Philistines many times because of his great strength. His strength came from God and if he had been wise, he would have realized that God would work through him best when he lived a clean and pure life—a life that would honor God every day.
- The problem was that Samson's life was characterized by sin. It's like taking this piece of iron labeled "SIN" and putting it over the ends of the magnet. Now the magnet has lost its strength and can't pick up the nails anymore!
- Just as my magnet is now powerless to do the things it once did, Samson could no longer do the great deeds he once did because of the consequences of sin! We need to pray daily and trust God to lead, guide and strengthen us, so that we can keep sin out of our lives. And then we will be able to serve God and do great things for Him. But, if we allow sin to come into our lives, we will become too weak and powerless to serve God!

SAMSON



SAMSON



Name: _____ Date: _____

Samson



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p	h	a	i	r	w	s	p	i	l	l	a	r	s
l	b	d	n	b	d	k	j	a	h	u	u	h	s
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b	k	k	c	d	h	t	k	y	g	x	a	e	j
n	i	y	w	w	v	y	q	n	q	f	t	l	s

1. angel
2. eyes
3. feast

4. gates
5. hair
6. hands

7. judge
8. Nazarite
9. Philistines

10. pillars
11. prison
12. strength

Samson and Delilah

M	P	E	T	I	R	A	Z	A	N	G
R	H	W	R	T	X	L	S	K	N	V
D	I	H	A	I	R	E	I	Q	H	T
E	L	P	F	N	P	D	L	O	J	G
N	I	I	Y	O	Y	G	N	U	N	H
O	S	L	R	S	R	E	D	U	A	W
B	T	L	L	M	Y	G	K	L	O	R
W	I	A	M	A	E	R	I	N	G	B
A	N	R	C	S	Y	L	V	J	O	H
J	E	S	H	M	E	K	R	R	Y	D
N	S	E	G	D	U	J	M	R	W	X

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Bound

Judges

Delilah

Lion

Donkey

Nazarite

Hair

Philistines

Honey

Pillars

Jawbone

Ropes

Judges

Samson

Samson Paper Bag Puppet

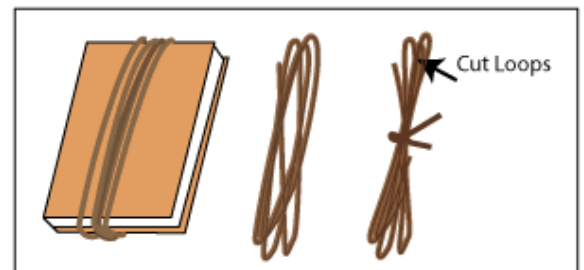
What You Need:

- Paper lunch bags
- White or tan paper to match the paper bag
- Yarn
- Scissors
- Magic markers or crayons
- Glue or double-sided tape
- Wiggle eyes (2 per student)



What To Do:

- Before class print out the strong arm patterns and make copies. If you have younger children, cut out the arms for the students. (The arm patterns are available on the next page.)
- In class, have your children color the arm patterns and glue them to the side of the bag.
- Wind yarn around a book about five times and then pull it off and tie it together in the center. Cut the ends. Have the students glue or tape the hair to the puppet.
- To finish have them draw on clothes and attach the wiggle eyes.





Interactive Group Activities

by Carol Williams & Charles Kirkpatrick

Sermon Title: "God's Strong Man: Samson"

Scripture Reading: Judges 13-16

WEIGHT LIFTING: Children can be divided into teams for weight lifting. The teacher can have various objects for each team to come up to the line and LIFT the weight (Box, toy, rock, ball, shoes, bar bells, food box, etc). Go from lighter objects to heavier.

SAMSON AND DELILAH CHASE: This is played much like the old game of DUCK, DUCK, GOOSE, but as children sit in a circle, the IT person will walk slowly around the outside perimeter of the circle and tap each person and say SAMSON, but when they tap a classmate and shout DELILAH, that person will jump up and chase the IT person until they reach the space that is empty. If they are not caught, then the new IT person will continue to play. The teacher can make their own changes or ideas to fit the ages or time and space available.

SAMSON BOOKLET: There are many things in our lesson that Samson did in his life. Give the children supplies of markers, stickers, small pieces of material for clothing, yarn for hair, etc. to make several pages of events in Samson's life. Have the children create and tie the booklet pages together with yarn in side holes.

STRENGTH COLLAGE: Have the children draw large bubble letters spelling STRENGTH in the middle of a sheet of paper. The rest of the paper may be filled in with words about Samson written with colored markers and color the area around the words in pastel colors around the poster to create a collage effect.

SAMSON BAG PUPPET: Provide each child with a paper bag, pieces of material for clothing, yarn to be glued onto the bag for Samson's long hair, and use the bag as a puppet for the children to tell today's story.

BARBELL MOBILE: Have the children trace and cut out and color a set of barbells. Hang the barbells from a hanger with STRENGTH written in bright colors on one barbell and SAMSON written on the other barbell. These can be hung around the classroom.

CRAFT STICK SAMSON: Give each child a craft stick and a circle for the head of SAMSON. The children will decorate the circle to look like Samson with LONG yarn glued to the head for Samson's long hair when obeying God. Glue the head to the craft stick to make a Samson stick puppet.

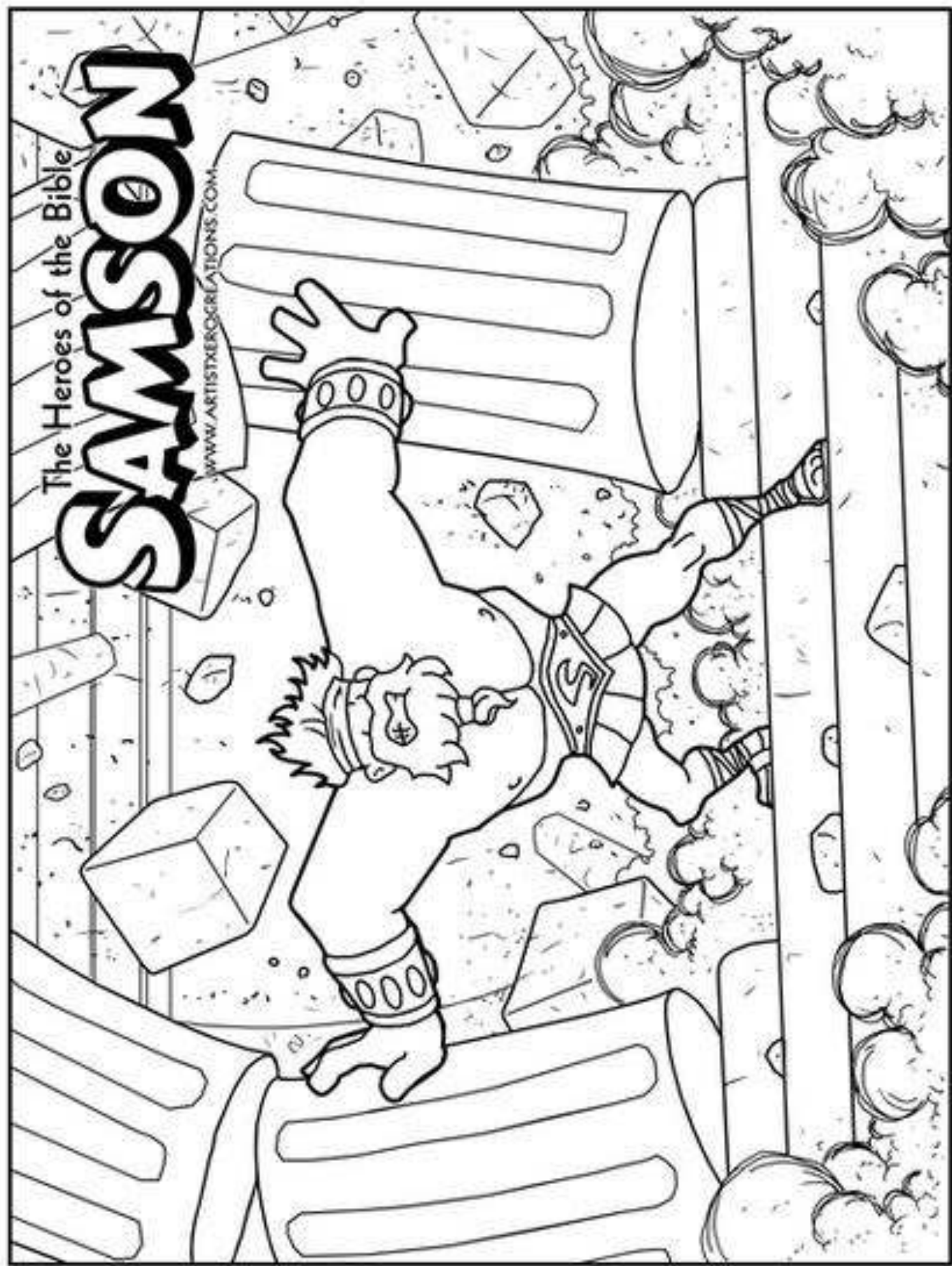
YARN LACING: Give the children a simple drawing of Samson with long hair on a piece of card stock for each child to color. Punch holes up and down the long hair of the picture and have the children lace in and out of the holes with yarn to create a look of long hair. Encourage children to tell why his long hair was so important to GOD. IF the teacher would like to make this a class project, a large poster board could have this drawing of Samson, as well and children could take turns at coming up to lace a couple of holes while discussing questions about our story today.

SAMSON HAIR: Cut wide strips of construction paper and tape the ends together make a head band to fit the child's head. The children will tape or glue long yarn pieces to the hair "band" and child can wear this and be SAMSON for a day! If the girls would like to be Delilah, they could decorate their hair "band" with glitter and stickers along with their long hair!

The Heroes of the Bible

SAMSON

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As Samson grew up,
God gave him great strength.
He was so strong nothing could hurt him.
He was the strongest man who ever lived!