Using the Lesson Notes

The **LESSON NOTES** pages found in this booklet are designed to **help you remember how God was speaking to you** through the lesson being taught. The goal is to write down your thoughts as the lesson is being presented.

Be sure to <u>write the date and teacher's name</u> in at the top so that you will be able to remember where this info comes from!

In the main note taking section, the top three boxes are there to help you capture the details of the story—the who, what, when, where, why and how. Be sure to write down any important stuff that you discover during the lesson!

The next main box says, "What does God want me to do or believe in response to this lesson?" Use this box to <u>remind</u> <u>yourself of all God is saying to you</u> this week through His Word.

The bottom boxes can be used as reminders of fun or interesting activities, or as a reminder of something you want to study more or ask your teacher or sponsor about later.

At the beginning of the **Lesson Notes** section, there is a page where we want you to make a list of all the most important things that you have learned this week from your classes, church time and the evening messages. After each of these events, we encourage you to write down one "take-away" that will remind you of what you have learned this week!

DECORATE YOUR COVER! You may have noticed that the covers for these booklets are blank. We want each of you to decorate them using decorative duct tape. This will be a great way to make it your own and protect it from being destroyed!

Ozarks Baptist Encampment Grove, Oklahoma

LESSON 'TAKE-AWAYS'

Us

e this sheet to summarize how God spoke to you during each lesson/sermon this week. Monday Evening Sermon
Tuesday Morning Class
Tuesday Afternoon Class
Tuesday Evening Sermon
Wednesday Morning Class
Wednesday Evening Sermon
Thursday Morning Class
Thursday Evening Sermon

Date

Use this sh	eet to help you think through the lesson or sermon today.			
	Teacher/Speaker			
	Scripture Passage			
	Additional Verses			

Who are the main characters in this lesson? What key words/thoughts are important?

What happened in this story? Why is this important?

What does $\operatorname{\mathsf{God}}$ want me to do or believe in response to this lesson?

What was my favorite activity today?

What is something I didn't understand?

Date

Use	this	sheet to	help v	ou think	through	the	lesson	or se	rmon today	

Teacher/Speaker	Teacher/Speaker				
Scripture Passage	Scripture Passage				
Additional Verses	Additional Verses				
Who are the main characters in this lesson?	What key words/thoughts are important?				
What happened in this story? Why is this import	ant?				
What does God want me to do or believe in response to this lesson?					
What was my favorite activity today?	What is something I didn't understand?				

Date			
son or sermon today.			
What key words/thoughts are important?			
tant?			
What does God want me to do or believe in response to this lesson?			

What was my favorite activity today?

What is something I didn't understand?

LE33C	JN NOTES	Date			
Use this sh	eet to help you think through the less	on or sermon today.			
	Teacher/Speaker				
	Scripture Passage				
	Additional Verses				
Who are th	ne main characters in this lesson?	What key words/thoughts are important?			
What happ	pened in this story? Why is this import	ant?			
What does God want me to do or believe in response to this lesson?					

What was my favorite activity today? What is something I didn't understand?

Date

Use this sheet to hel	you think through the	lesson or sermon today.

	Teacher/Speaker			
	Scripture Passage			
	Additional Verses			
Who are th	e main characters in this lesson?	What key words/thoughts are important?		
What happ	ened in this story? Why is this import	ant?		
What does God want me to do or believe in response to this lesson?				
	ny favorite activity today?	What is something I didn't understand?		
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LE33C	IN NOTES	Date		
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	Teacher/Speaker			
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	Additional Verses			
Who are th	e main characters in this lesson?	What key words/thoughts are important?		
What happ	ened in this story? Why is this import	ant?		
What does	God want me to do or believe in resp	onse to this lesson?		

What was my favorite activity today?

What is something I didn't understand?

S.O.A.P. Journaling

SOAP is a method of Bible reading and journaling: Scripture, Observation, Application, Prayer. It can be used with any daily Bible reading plan. You'll need a Bible, a journal and a pen.

S for Scripture

Open your Bible to today's reading. Take time reading and allow God to speak to you. When you are done, look for a verse that particularly spoke to you that day, and write it in your journal.

O for Observation

What struck you and caught your attention in what you read? What do you think God is saying to you in this Scripture? Ask the Holy Spirit to teach you and reveal Jesus to you.

A for Application

Personalize what you have read, by asking yourself how it applies to your life right now. Perhaps it is instruction, encouragement, revelation of a new promise, or corrections for a particular area of your life. Write how this Scripture can apply to you today.

P for Prayer

This can be as simple as asking God to help you use this Scripture, or it may be a greater insight on what He may be revealing to you. Remember, prayer is a two way conversation, so be sure to listen to what God has to say! Now, write it out.

Title ______ Date _____

Text: 2 Peter 1

S

C

Α

Р

Text: 2 Corinthians 5

S

C

Α

P

Title ______ Date _____

Text: 2 Corinthians 7

S

O

Α

P